PHARMACY TECH II WEEK 8 DAY 1

PTCB OBJECTIVE: Domain I: Assisting the Pharmacist in Serving Patients
Domain III: Participation in Administration and Management of Pharmacy Practice

MATH STANDARD: HS.N-Q1,2
MATH PRACTICE: 1,6

SCIENCE/TECHNICAL STANDARD: Writing: 1,2,8
Reading: 2,4,10

STUDENT ACTIVITIES:

1. Complete Tech Check questions for chapter 14- turn in
2. Finish Reading Text p 391-393
3. Work in pairs answering multiple choice/critical thinking review questions pages 394-395
4. Answer case studies/at your service critical thinking questions p 393
5. Review definitions for chapter 14 (test tomorrow)
6. Test over chapter 14-The Retail Setting

TEACHER ACTIVITIES:

1. Lead discussion on critical information pp 391-393
2. Go over answers to multiple choice, case studies, at your service critical thinking questions
3. Review chapter 14 vocabulary for tomorrow’s test
4. Review chapter 14 information for content test today
5. Go over generic, brand names and indications for drugs 91-100 form drug list

MATERIALS COVERED:

1. Drug names and indications drugs 91-100
2. Customer service in the retail pharmacy
3. OTC (over the counter) medications in the retail pharmacy and how they are handled by the technician
4. Calculating dosage from prescription
5. Importance of metric units in the pharmacy setting

MATH

1. Calculating a day’s dose from sig codes on a prescription

ASSESSMENTS:

1. Test 14
2. Tech check questions chapter 14
3. Multiple choice group work questions and sig code abbreviations pp 394-395
PHARMACY TECH II WEEK 8 DAY 2

PTCB OBJECTIVE: Domain I: Assisting the Pharmacist in Serving Patients
Domain III: Participation in Administration and Management of Pharmacy Practice

MATH PRACTICE:

SCIENCE/TECHNICAL STANDARD: Writing: 1,2,8
Reading: 2,4,10

STUDENT ACTIVITIES:

7. Complete Tech Check questions for chapter 14 - turn in
8. Finish Reading Text p 391-393
9. Work in pairs answering multiple choice/critical thinking review questions pages 394-395
10. Answer case studies/at your service critical thinking questions p 393
11. Review definitions for chapter 14 (test tomorrow)
12. Test over chapter 14-The Retail Setting

TEACHER ACTIVITIES:

6. Lead discussion on critical information pp 391-393
7. Go over answers to multiple choice, case studies, at your service critical thinking questions
8. Review chapter 14 vocabulary for tomorrow’s test
9. Review chapter 14 information for content test today
10. Go over generic, brand names and indications for drugs 91-100 form drug list

MATERIALS COVERED:

6. Drug names and indications drugs 91-100
7. Customer service in the retail pharmacy
8. OTC (over the counter) medications in the retail pharmacy and how they are handled by the technician
9. Calculating dosage from prescription
10. Importance of metric units in the pharmacy setting

MATH

2. Calculating a day’s dose from sig codes on a prescription

ASSESSMENTS:

4. Test 14
5. Tech check questions chapter 14
6. Multiple choice group work questions and sig code abbreviations pp 394-395
PHARMACY TECH II WEEK 8 DAY 3

PTCB OBJECTIVE: Domain I: Assisting the Pharmacist in Serving Patients
Domain III: Participation in Administration and Management of Pharmacy Practice

MATH STANDARD: None
MATH PRACTICE: None

SCIENCE/TECHNICAL STANDARD: Writing: 1, 4, 5, 6, 7, 8
Reading: 5, 10

STUDENT ACTIVITIES:

1. Search internet for appropriate pharmacy technician job
2. Begin resume and cover letter bulleted/aligned with specific job
3. Begin answering (in writing) practice interview questions (due Monday)
4. Go over/Review drugs 91-100 (Quiz Thursday)
5. Read through chapter 18 “Preparing for Your Career as a Pharmacy Technician”
6. Fill out form for Pharmacy Technician Trainee License

TEACHER ACTIVITIES:

1. Review generic/brand name and indication of drugs 91-100
2. Go over/discuss practice interview questions
3. Go over how to format the resume to the individual and to the specific job
4. Go over how to format cover letter for individual and for specific job
5. Go over how to make a reference list
6. Go over, explain, how to use various internet sites for job searches
   (project examples on smart board)
7. Go through highlights of chapter 18-what to expect from job search and when you
   are hired
8. Go through videos (YouTube) mock interviews

MATERIALS COVERED:

1. Drugs 91-100 indications, generic/brand names
2. Practice interview questions- students to write answers and turn in Monday
3. How to use the internet for a job search
4. How to use transferable skills from any situation for your current job application
5. How to write the resume and cover letter geared towards a specific job
6. How to write/use your reference list
7. What to expect on a job search and after you are hired

MATH

1. None

ASSESSMENTS

1. None
PHARMACY TECH II WEEK 8 DAY 4

PTCB OBJECTIVE: Domain I: Assisting the Pharmacist in Serving Patients
Domain III: Participation in Administration and Management of Pharmacy Practice

MATH STANDARD: None
MATH PRACTICE: None

SCIENCE/TECHNICAL STANDARD: Writing: 1,4,5,6,7,8
Reading: 5,10

STUDENT ACTIVITIES:

7. Search internet for appropriate pharmacy technician job
8. Write resume and cover letter bulleted/aligned with specific job
9. Begin answering (in writing) practice interview questions (due Monday)
10. Go over/Review drugs 91-100

TEACHER ACTIVITIES:

9. Review generic/brand name and indication of drugs 91-100
10. Go over/discuss practice interview questions
11. Go over how to format the resume to the individual and to the specific job
12. Go over how to format cover letter for individual and for specific job
13. Go over how to make a reference list
14. Go over, explain, how to use various internet sites for job searches (project examples on smart board)
15. Counsel with each student individually regarding their resume and cover letter and how it fits the job they are applying for
16. Stress the use of “key words” from the job description and how to work them into the resume and cover letter using bullets, italics, etc.
17. Discuss the importance of numbers that stand out in a resume (responsible for closing a facility work $_______; Handled $_______cash daily, etc.)

MATERIALS COVERED:

8. Drugs 91-100 indications, generic/brand names
9. Practice interview questions- students to write answers and turn in Monday
10. How to use the internet for a job search
11. How to use transferable skills from any situation for your current job application
12. How to write the resume and cover letter geared towards a specific job
13. How to write/use your reference list

MATH

2. None

ASSESSMENTS

1. Drug Quiz 91-100
PHARMACY TECH II WEEK 8 DAY 5

**PTCB OBJECTIVE**: Domain I: Assisting the Pharmacist in Serving Patients
Domain III: Participation in Administration and Management of Pharmacy Practice

**MATH STANDARD**: None
**MATH PRACTICE**: None

**SCIENCE/TECHNICAL STANDARD**: Writing: 1,4,5,6,7,8
Reading: 5,10

**FIELD TRIP DAY to CVS (Guadalupe and Sossaman)**

**STUDENT ACTIVITIES**:

1. Learn the physical layout of a retail pharmacy
2. Observe flow of work behind the counter in the pharmacy
3. Observe arrangement of medications in the “alpha”
4. To become familiar with various over-the-counter medications, their indications, warnings, dosage forms and routes of administration
5. Fill out chart on the above information for 43 different over the counter medications
6. Break into teams to fulfill the assignment- shows importance of team work in a pharmacy setting
7. Students will face (straighten) the over-the-counter section when they finish their research

**TEACHER ACTIVITIES**:

1. Assist students in locating the over-the-counter medications
2. Assist students in internet search to find similar medications with same indication of the drug asked for was not on the pharmacy shelf
3. Assist students in finding dosages, indications, warnings, etc

**MATERIALS COVERED**:

1. Layout of retail pharmacy
2. How to find OTC medications
3. How to find medications with similar indications
4. How to find/interpret warnings, dosages, indication, etc
5. The importance of team work in a retail pharmacy setting

**MATH**

3. None

**ASSESSMENTS**

1. Turn in completed lab sheet with OTC information obtained